

August 15, 2030/August 16, 2030



- Do you save your money?
- I give you ¥500,000. What will you buy?
- You find a wallet on the street. What will you do?
- Do you want to be rich?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

- | | |
|--------------------|-------------------------|
| 1. _____Computer | (a) glad |
| 2. _____Forget | (b) place of work |
| 3. _____Money | (c) place to keep money |
| 4. _____Understand | (d) Glass of something |
| 5. _____Happy | (e) PC |
| 6. _____Drink | (f) know |
| 7. _____Office | (g) not remember |
| 8. _____Bank | (h) cash |

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 1

1. What is the date on page 1?
2. Who is the e-mail from?
3. Which bank is it?
4. Does anyone see the e-mail?
5. Who gets the money from the computer?
6. What happens to the e-mail?

Page 2

1. What is the Fuller family looking at?
2. What does Mr. Fuller say?
3. What does Mrs. Fuller say?
4. Is Mr. Fuller happy about the money? Why/why not?
5. Who is Sam?

Section C: Fill in the Blanks

Write the correct word from the story.

1. The Fuller family is looking (1) _____.
2. "There's (2) _____ more in the bank now," says Mr. Fuller.
3. "Don't ask (3) _____ Be happy!"
4. "I'm not (4) _____ about it." Says Mr. Fuller.
5. Who wants a (5) _____? says Sheila, Sam's little sister.

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

money	cent	give	forget
only	computer	sees	

"Take one (1) _____ from 5,000,000 people and (2) _____ it all to S. Fuller. Then (3) _____ this e-mail." Nobody at the office of the First Bank of New York (4) _____ the e-mail. It goes into the (5) _____, the computer gives the (6) _____ to S. Fuller and then it forgets the e-mail. After that, the e-mail is not in the computer, and (7) _____ S. Fuller knows about it.

August 17, 2030/August 18, 2030



- Would you like to help other people?
- What would you do with \$1,000,000,000 (one billion dollars)?
- Would you like to be an astronaut?
- What is the best way to get the news?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

1. _____ money (a) CPU
2. _____ bank (b) joyful
3. _____ begin (c) information about daily events
4. _____ computer (d) cash
5. _____ astronaut (e) no money
6. _____ poor (f) spaceman/woman
7. _____ happy (g) a business that keeps money
8. _____ news (h) start

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 3

1. What does the e-mail from the bank say?
2. What does he want to do?
3. Is he (Simon) good at using computers?
4. How can he help people?
5. How does the e-mail to S. Fuller begin?

Page 4 and 5

1. Where do the two astronauts want to go?
2. Where is the computer taking them (the astronauts)?
3. Where are they going?
4. Can they stop the computer?
5. What does the e-mail say to the astronauts?
6. How much money does the e-mail say to give?

Section C: Fill in the Blanks

Write the correct word from the story.

1. The e-mail from S. Fuller to New York Café says, (1) _____.
2. “Can somebody at the (2) _____ help me?”
3. “At this computer café (3) _____.”
4. “We do lots of things (4) _____.”
5. “Do you want to (5) _____ people?”

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

an astronauts Mars money people stop television

One of the (1) _____ says, “What’s that? (2) _____ e-mail?” The e-mail to the astronauts says, “Do not go to (3) _____. It does not help poor (4) _____. It does not make them happy. I can (5) _____ your computers again. And again and again. So give \$1,000,000,000 to people with no (6) _____ TODAY and then tell the (7) _____ people. I want it on the news!”

August 19, 2030/August 20, 2030



- Do you watch television? What do you like to watch?
- Can you name 2 television news programs in Japan?
- How often do you use a computer?
- How often do you send e-mail?
- Do you like traveling by airplane? Why/why not?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

1. _____ watch (a) photograph
2. _____ wrong (b) jet
3. _____ picture (c) look at
4. _____ computer (d) remain
5. _____ plane (e) incorrect
6. _____ suddenly (f) broke
7. _____ waits (g) PC/CPU
8. _____ poor (h) unexpectedly

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 6

1. What do the Fuller family do the next day?
2. Where are the astronauts?
3. Is the computer Ok?

4. Is there anything on television about the \$1,000,000,000?

Page 7

1. Where is the plane going?
2. What does the plane's computer do? Where does the jet have to wait?
3. What do all the people on the plane have?
4. Will they be able (can) to go to London? How?

Section C: Fill in the Blanks

Write the correct word from the story.

1. The next day, (1) _____ watch the news on television.
2. Two astronauts (2) _____ in New York.
3. Something's wrong with the (3) _____
4. There is a picture of the (4) _____.
5. But there is nothing on television about (5) _____ for people with no money.

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

suddenly going money poor message waits

A plane is (1) _____ from New York to London. But then (2) _____ the plane's computer stops it. The plane (3) _____ over New York. It gets an e-mail (4) _____. "All the people on this plane have a lot of (5) _____. Give some of your money to the (6) _____ people by e-mail, now. Then you can go to London."

August 21, 2030/August 22, 2030



- Where do the politicians talk in your country?
- Do you think the police do a good job in your country?
- How can you protect your computer against a virus?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

- | | |
|---------------------|------------------------------------|
| 1. _____ important | (a) discover |
| 2. _____ must | (b) nation |
| 3. _____ signal | (c) group of people who stop crime |
| 4. _____ find | (d) vital |
| 5. _____ understand | (e) know |
| 6. _____ country | (f) secret word |
| 7. _____ police | (g) warning sign |
| 8. _____ password | (h) have to |

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 8 and 9

1. Where are the important people talking?
2. What does every computer have?
3. What can they do with all the important computers of the world?

Page 10

1. What are the police doing?

Section C: Fill in the Blanks

Write the correct word from the story.

1. Some very _____ people are talking in New York.
2. Who's _____ this to the computers?
3. Well, we _____ find him.
4. Every computer _____ a signal.
5. When we find the _____, we find him.

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

passwords want at into most same putting

“OK. Give new (1) _____ passwords _____ to all the important computers in America. At the (2) _____ time, find the signal from his computer. But (3) _____ important, find him!” S. Fuller e-mails Computerhead (4) _____ New York Café and says, “I’m not happy. The police are (5) _____ new passwords in all the important computers in America. I cannot get (6) _____ them. I do not (7) _____ to stop now. Computerhead, help me!”

August 23, 2030/August 24, 2030



- What kind of person were you when you were seventeen/eighteen?
- What good thing would you like to do for the world?
- A Hacker is someone who breaks into other computers. What do you think about Hacking?
- Can you remember all your computer passwords?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

- | | |
|--------------------|-------------------------|
| 1. _____ stop | (a) the day after today |
| 2. _____ work | (b) youthful |
| 3. _____ picture | (c) transmit |
| 4. _____ young | (d) job |
| 5. _____ seventeen | (e) eleven and six |
| 6. _____ tomorrow | (f) end |
| 7. _____ send | (g) once more |
| 8. _____ signal | (h) code word |
| 9. _____ password | (i) indicator |
| 10. _____ again | (j) image |

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 11

1. What does the e-mail say?
2. When will they talk again?

1. What is Computerhead sending?
2. What does it do?
3. When will they talk again?

Section C: Fill in the Blanks

Write the correct word from the story.

1. I am _____ you a box.
2. When you _____ a signal to any computer, it _____ the computer's password.
3. And then you are in the _____ and you can do _____ with it.
4. Any computer in America is _____ computer.
5. Let's _____ again tomorrow.

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

Computerhead know old picture please something man eighteen

The e-mail from (1) Computerhead at New York Café to S. Fuller says, "Fuller no, (2) _____ do not stop your work. I am an (3) _____ man now. I do not (4) _____ you, but I have a (5) _____ of you in my head. I see a young (6) _____. What are you, seventeen or (7) _____ years old? And you want to do (8) _____ good! OK! Let's do something very good. I can help you. Let's talk again tomorrow."

August 25, 2030/August 26, 2030



- How can we protect (guard) ourselves against computer crime?
- Do you often send SMS (mobile phone e-mail) or do you use your computer?
- What is your work?
- Do you work with anyone who has a special ability?
- Do you like to do do things with your parents?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

- | | |
|--------------------|------------------------------------|
| 1. _____ police | (a) have to |
| 2. _____ later | (b) job |
| 3. _____ new | (c) murder |
| 4. _____ important | (d) in a while |
| 5. _____ must | (e) group of people who stop crime |
| 6. _____ computer | (f) simple |
| 7. _____ home | (g) residence |
| 8. _____ work | (h) significant |
| 9. _____ easy | (i) PC/CPU |
| 10. _____ kill | (j) up-to-the-minute |

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 13

1. What are the police looking for?
2. What does S. Fuller have to do from now on?
3. What kind of day is it tomorrow?

Page 14

1. What must S. Fuller get from Mr. Smith?
2. Why does Computerhead know Mr. Smith?
3. What does Mr. Smith do (work)?

Page 15

1. How does Computerhead help Mr. Smith?
2. What can S. Fuller do tomorrow?
3. What does Computerhead want?

Page 16

1. Are the Fuller's children happy?
2. What does Sam want to do? Why?
3. How about his little sister Sheila?
4. How does Mr. Fuller feel when he leaves the room?

Section C: Fill in the Blanks

Write the correct word from the story.

1. Computer head _____ S. Fuller an e-mail.
2. It says, "Fuller, _____ is one _____ thing."
3. The police are _____ for your computer _____.
4. From now on, send _____ by e-mail to me at New Your Café.
5. Fuller, tomorrow is an _____ day for you.

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

e-mail	kills	Smith	because	get	this	work
--------	-------	-------	---------	-----	------	------

The next (1) e-mail from Computerhead to S. Fuller says, “Fuller,

(2) _____ man’s name is (3) _____. You must

(4) _____ his computer password at home, not at (5) _____. It is easy.

I know this man (6) _____ I work with him. What is his work? He

(2) _____ people.

August 27, 2030/August 28, 2030



- Have you ever been sailing?
- Where is Washington? Why is it important?
- If you could speak with your country's president, what would you say?
- How would you make your country better?

Section A: Vocabulary

Look at the following words from the story. Do you know what they mean? Choose the correct synonym or meaning.

- | | |
|--------------------|-----------------------------|
| 1. _____ sail | (a) annoyed |
| 2. _____ daughter | (b) broke |
| 3. _____ president | (c) coffee bar |
| 4. _____ missile | (d) warning sign |
| 5. _____ better | (e) leader |
| 6. _____ angry | (f) go in a boat |
| 7. _____ money | (g) improved |
| 8. _____ poor | (h) somebody's female child |
| 9. _____ café | (h) cash |
| 10. _____ signal | (h) rocket |

Section B: Comprehension Questions

Answer the following questions. Write your answer in full sentences.

Page 17

1. Where are Mr. and Mrs. Fuller?
2. What is Mr. Smith's password?
3. Where does Mr. Smith work?
4. What will S.Fuller do next?

Page 18

1. Where are the missiles?
2. What can he do with his computer?
3. What does he want?

Page 19

1. How does the president feel?
2. Can they find the signal?
3. What does the president tell his staff to do?

Page 20

1. Where is the signal coming from?
2. What does computerhead want?
3. What do the police find on his (Computerhead's) computer?

Page 22

1. How does Sam feel?
2. What does Sam want to do?

Page 23

1. Can Sam use the computer?
2. Can Sheila use computers?

Page 24

1. Where are the missiles going?
2. Can she get them down? Why/Why not?

Section C: Fill in the Blanks

Write the correct word from the story.

1. Mr. and Mrs. Fuller are _____ happy, but the _____ are not.
2. "Hey, we're going sailing _____ two weeks," says Mr. Fuller.
3. I _____ to stay here.
4. I have _____ things to do.
5. What important _____?
6. I _____ tell you that.

Section D: Fill in the Blanks

Use the words in the box to complete this paragraph from the story.

sends	to	sky	tomorrow	computer
money	picture	better	down	

S. Fuller (1) _____ sends _____ the president an e-mail. It says, "Dear Mr. President. Look at this (2) _____. The missiles can stay in the (3) _____ or they can come (4) _____. I can bring them down with my (5) _____. Are you listening (6) _____ me, Mr. President? I want a (7) _____ America. I do not want money. Not for me. I want (8) _____ for poor people. And sandwiches. Give sandwiches to poor people. Start now, or they all come down (9) _____."